

# Enchanted Forest Nursery Day Care of Children

The David Boyle Accommodation  
Erskine Hospital Estate  
Bishopton  
PA7 5PU

Telephone: 0141 812 2333

Type of inspection: Unannounced  
Inspection completed on: 30 September 2016

**Service provided by:**  
Enchanted Forest Nursery Limited

**Service provider number:**  
SP2005007827

**Care service number:**  
CS2005107944

## About the service

This day care of children service registered with the Care Inspectorate on 1 April 2011.

The service, Enchanted Forest Nursery, is one of five nurseries provided by Enchanted Forest Nursery Ltd, operating throughout the West of Scotland. The nursery operates from premises on two levels within the grounds of Erskine Hospital, Bishopton, in the Renfrewshire area. Children are cared for in one of five playrooms, depending on their age and stage of development. There is also has a large secure outdoor area and the nursery is close to woodland, country walks and the river Clyde. The service is registered to care a maximum of 63 children aged from birth to those not yet attending primary school.

The nursery opening hours are Monday - Friday from 7am - 7pm. The service works in partnership with Renfrewshire Council to provide early learning and childcare.

The nursery aimed to "create an environment and atmosphere that promotes children's happiness as well as health, safety and well-being." A full statement of aims and objectives can be obtained from the nursery.

## What people told us

During the inspection we spoke with seven parents and approximately 20 children. Eighty families were using the service at the time of our inspection. All of the parents and children who spoke with us were happy with the service provided. Parents felt that they were very well informed about their child's experiences and nursery life. They particularly liked that older children had lots of opportunities for outdoor play and learning, and that their children had very good relationships with other children and staff. Children told us about their favourite things at nursery. These included: snack and lunches, playing outside (in the garden and the woods), drawing, singing and playing with construction toys. They said that the adults who helped them were nice and kind and that they helped them.

## Self assessment

The Care Inspectorate received a fully completed self-assessment from the provider.

The provider identified what it thought the service did well and gave examples of improvements in relation to promoting parental involvement and outdoor play and learning opportunities for children. The self-assessment clearly identified areas that the provider had identified for continued development and improvement. The provider told us how parents' and children's views had been taken into account in the self-assessment process.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

Children's welfare was promoted as staff were familiar with their roles and responsibilities regarding the service's child protection policy and procedures.

Parents had lots of opportunities to be included in nursery life, and were kept very well informed about their children's daily experiences. Staff had developed respectful relationships with parents, which helped involve them in nursery life. It also meant staff had good information about children's preferences and care routines to help them provide nurturing, responsive and respectful care. Staff knew children well and readily shared information about children's experiences during daily discussion with parents.

A range of scheduled opportunities, for example bi annual parents' evenings, ensured that parents were included in looking closely at their children's learning and achievements. The nursery manager was making very good use of IT to share information with parents. Regular e-mails detailed the wide range of experiences that children participated in and gave parents information about how they could support and extend their child's learning at home. Social media updates were highly valued by parents, as they felt this gave them a 'real time' overview of their child's nursery life. These approaches showed that parental involvement was respected and valued. As a result children's learning and achievements were supported by consistent approaches between nursery and home. The nursery was developing its use of floor books and children's profiles and planned to share these more effectively with parents. We agree this will be a positive development.

Children aged two years and over had daily opportunities for outdoor play, and children over three years of age were able to move freely between their playroom and the outdoor play area for much of the day. This meant that children were regularly playing energetically and having access to fresh air to promote healthy, active lifestyles. The nursery was developing use of nearby woodland to provide children with opportunities to enjoy 'risky' play, exploring nature and playing in the mud and rain. During our inspection a group of older children had lots of fun and excitement climbing trees and making dens in the woods. This type of play is very good for children's mental and physical health and supports them to make healthy, safe choices.

## What the service could do better

We discussed the potential value of recording a summary of children's learning and planned next steps to further develop information sharing during parents' evenings. The manager agreed that this could enhance current practice.

Whilst younger children did access the outdoors regularly this was not every day and there were occasions when they had not been outside 'due to the weather.' We discussed the importance of ensuring that children have daily access to the outdoors, unless the weather presents a risk to children's safety and well-being. We also highlighted that younger children would benefit from opportunities to develop their physical skills inside, for example by having apparatus to climb on within the playrooms. Please refer to recommendation 1.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 1

1. We recommend the service continues to develop opportunities for younger children to access outdoor play and learning and to practice challenging physical skills inside.

National Care Standards Early Education and Childcare up to the Age of 16, Standard

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings
24 Oct 2014	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 4 - Good
11 Aug 2010	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing Not assessed Management and leadership Not assessed
26 Oct 2009	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing 5 - Very good Management and leadership Not assessed
19 Nov 2008	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good

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